

Student Profile

September 23rd, 2013

<u>Total students enrolled</u>	365	
From Boise District	341	94%
From Meridian District	24	6.0%

Waiting list 487

Mobility Rate (2012-13 to 2013-2014) 19 4.8%*

Attendance Rate (2012/13) 96.4% - Kindergarten
96.7% - Grades 1-6
95.5% - Grade 7-8

Student Composition

African-American	12	3.0%
Caucasian	311	85 %
Hispanic American	28	7.0%
Native American	3	0.01%
Asian American	14	3.0%
Two or more races	36	9.0 %
Free/Reduced	47	13%
Bi-lingual	15	4.0%
Special Ed**	26	7.0%
Gifted/Talented***	18	4.0%
LEP	9	2.0%

*Note: 14 students moved from Anser to the Boise or Meridian School District, 5 moved out of state.

**Note We anticipate identifying additional students in need of services among those students who have just entered the school.

***Note: None of our students utilize district GATE offerings. Eighteen students are currently qualified and we believe several others could qualify. We have continued our efforts to test students so parents can decide whether or not a child will continue to receive services in a regular ANSER classroom or enroll in a Boise School District GATE program.

Welcome to Anser Exceptional Child Services*

Where education meets the whole student and challenges us all to look beyond what we can only see.

Exceptional Child Services Role:

ANSER Exceptional Child Services has the privilege of working with all ANSER students. Our roles include but are not limited to the:

- collection and coordination of student assessment progress & strategic monitoring data
- development and implementation of 504 plans
- development and coordination of early intervention plans and programs
- crisis intervention
- GATE testing coordination
- Special Education services
- Student and parent information and resources for the school and community

Exceptional Child Services Philosophy

Exceptional Child Services supports (ECS) Anser General Education Teachers who by the very nature of the way they teach utilize best practices to scaffold, modify, and make need based accommodations and specialized instruction available to all students. Though our guiding service philosophy is one of inclusion, ECS also provides a range of supplemental instruction when an intervention or additional support is in the child's best interest.

The Anser Charter School ECS Crew collaborates with Boise School District staff, Anser general education teachers, students and parents to provide a student centered continuum of service. We all work together to evaluate student assessments (IRI, ISAT, CBM, AIMES, etc), and use that data to develop and implement individually designed programs to help the students meet their classroom, academic and character goals, and/ or Individual Education Plan (IEP) goals and objectives. A Data Team meets to review student information to include standardized assessments, progress and strategic monitoring data, attendance and behavior information to identify needs, monitor growth and ensure instruction is meeting student needs.

Exceptional Child Services Crew:

The Exceptional Child Services Crew has two full time special education teachers, two (2) full time and two (2) part time Para-educators. One full time Para-educator who focuses on maintaining AIMs data and literacy interventions is a certified special and elementary educator and one, who is certified to teach math supports supplemental math instruction for struggling and accelerated learners. We also have two Para-educator generalists.

The Anser Exceptional Child Services Crew is supported by a cadre of Boise School District less than part time staff to include but not limited to one (1) school psychologist, two (2) speech and language pathologists and one occupational therapist.

Additional Resources:

In addition to our Anser Crew, we utilize parent and community volunteers, Boise State University Family Literacy Project Work-study Students and Boise State Service Learning Student Volunteers. We also have Special Education practicum student and student interns from Northwest Nazarene University and Boise State University. Students and volunteers receive an orientation with clear expectations. They provide student support as well as reading and math interventions for which they receive training. Later this year we anticipate we will have a full time_spring semester student teacher.

Disabilities addressed through Special Education, 504 plans and early intervention include:

Acute Anxiety Disorder
ADD/ADHD
Allergies: peanut
Anxiety
Articulation
Autism Spectrum Disorder
Central Auditory Processing Disorder
Cerebral Palsy
Depression and Bi-polar Disorder
Developmental Delay
Diabetes
Dyslexia
Emotional Disturbance
Epilepsy
Fetal Alcohol Syndrome
Language Impairment
Nonverbal Learning Disorder
Obsessive Compulsive Disorder
Oppositional Defiant Disorder
Orthopedic Impairment
Pervasive Developmental Disorder
Phenylketonuria (PKU)
Post-Traumatic Stress Disorder
Reactive Attachment Disorder
Specific Learning Disability: Reading, Math, Written Language
Tourettes Syndrome

Universal Supports and Formal & Informal Services include but are not limited to:

- Study Skills (Upper Childhood and Junior High)
- Homework Web Site (Upper Childhood and Junior High)
- Small group literacy (reading and written language) instruction
- Small group math instruction
- Spelling instruction

- Behavior Intervention
- Social Communication group
- Workshops to include: Camp Organization and Noteworthy Note taking
- Staff education and consultation
- Parent and student resource library & school and community based resource development
- Boise State Service Learning student tutors and lunch buddies

ANSER Exceptional Child Services Caseload (September 23, 2013):

Students who are on Individual Education Plans: 26

Students who are being Progress Monitored: 28

Students on 504 Plans: 12

Students who have been identified as eligible for Boise School District GATE services:
18

*Depending on parent preference, our GATE students can be served in the traditional Boise School District programs or through the rich curriculum provided at ANSER.

Due to the close collaboration of all who support our students, 4 special education students tested out of the program during the 2012-2013 school year.

<u>Dollars spent on special needs programming*</u>	
Staff (includes benefits)	\$165,621
Supplies, Curriculum and Training	<u>\$2,577</u>
Total	\$ 168,199

*Note: This accounts for 7.80% of ANSER's total budget and 10.64% of the ANSER's state base support.

