



EXPEDITIONARY LEARNING

Dear School Staff,

The attached materials present the findings from the **Spring 2014** Expeditionary Learning (EL) Implementation Review. The Implementation Review (IR) scores for your school have meaning locally and nationally, since the scores are standardized across the network. The IR is designed to help:

1. Determine the level of implementation of EL practices in your school and all EL schools,
2. Track growth of your school's implementation practices levels over time,
3. Provide standardized scores that allow individual schools and researchers to analyze the relationships between level of implementation and other outcomes (e.g. growth in achievement, engagement, motivation, etc.), and
4. Inform the work plan and professional development activities for your school and EL schools nationally.

While the official scores for your school are reflected in the School Designer score, school staff scores are analyzed as they provide a valuable and critical contribution to the validation of the instrument (so that there is independent confirmation that the instrument measures what it is supposed to measure).

The IR score is meant to be an accurate measure of the actual extent of implementation of 26 key EL practices in your school, called the EL *Power Practices*. The Power Practices are essential components of the EL model that are hypothesized to have an impact on student achievement either directly or indirectly. By establishing Power Practices, EL is not saying that anything in our Core Practices is unimportant; rather, we are attempting to prioritize those aspects of our design that we believe are most correlated with increased achievement.

Accompanying this letter are the following documents:

- Table of Scores – A numerical report showing Implementation Review scores for each power practice
- Chart of Scores – A bar chart showing Implementation Review scores for each power practice
- IR Progress Report – A visual report that indicates your school's overall raw score on a scale of targeted outcomes for schools by length of partnership
- An electronic copy of the Implementation Review Instrument

An important step in benefiting from these materials is to review each report carefully. The Individual School Chart provides a graphical view of the score report. The scores for each Power Practice correspond to the individual rubric in the IR Instrument, which is provided for your reference. Column 5 describes the exemplary implementation of that Power Practice, and School Designers and school leadership teams should use this column to identify specific targets for work plan goals and objectives. For Power Practices that a school is not implementing at an exemplary level, the IR instrument and Core Practices can be used as tools to establish explicit goals for improvement.

The Progress Report provides an additional way of viewing your school's overall progress towards implementation of the EL design and IR target score. The EL staff has identified IR score targets for each year of partnership, beginning with year 1 and ending with year 4 or higher. This report displays a graphic that shows your school's score in relation to its target score and last year's IR score (if applicable).

As you deepen your understanding of the Implementation Review instrument, we believe that you will gain new insight into the power of this instrument as it relates to achieving your school's goals and documentation of progress along the way. We appreciate your partnership and look forward to working with you on your annual work plan.

Respectfully,

The EL Implementation Review Research Team



ANSER Charter School
2014 Implementation Review Scores

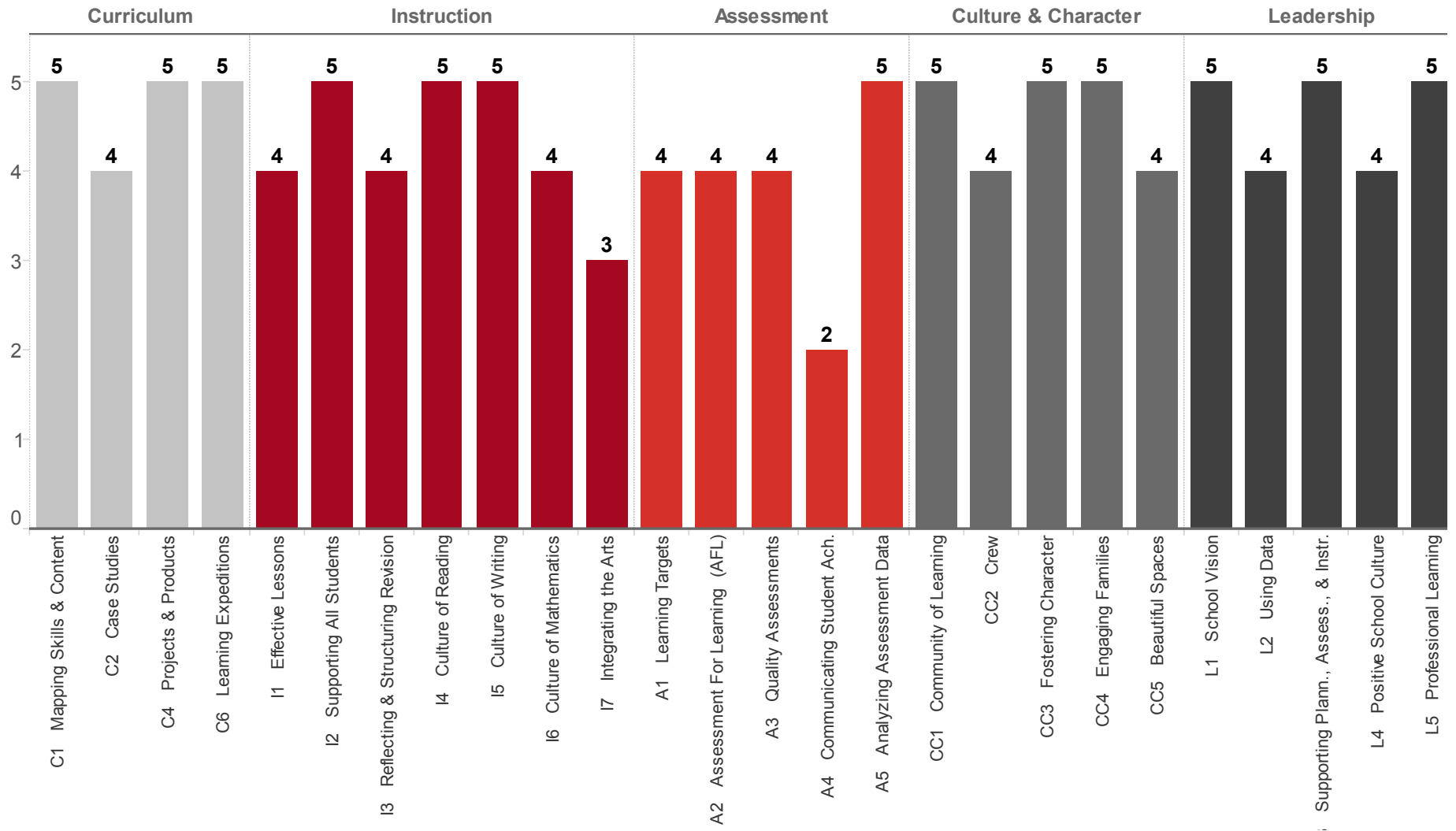
Dimension	Practice	Score
Curriculum	1 Mapping Skills & Content	5
	2 Case Studies	4
	4 Projects & Products	5
	6 Learning Expeditions	5
Instruction	1 Effective Lessons	4
	2 Supporting All Students	5
	3 Reflecting & Structuring Revision	4
	4 Culture of Reading	5
	5 Culture of Writing	5
	6 Culture of Mathematics	4
	7 Integrating the Arts	3
Assessment	1 Learning Targets	4
	2 Assessment For Learning (AFL)	4
	3 Quality Assessments	4
	4 Communicating Student Achievement	2
	5 Analyzing Assessment Data	5
Culture & Character	1 Learning Community	5
	2 Crew	4
	3 Fostering Character	5
	4 Engaging Families	5
	5 Beautiful Spaces	4
Leadership	1 School Vision	5
	2 Using Data	4
	3 Supporting Planning, Assessment, & Instruction	5
	4 Positive School Culture	4
	5 Professional Learning	5

TOTAL SCORE: **114**



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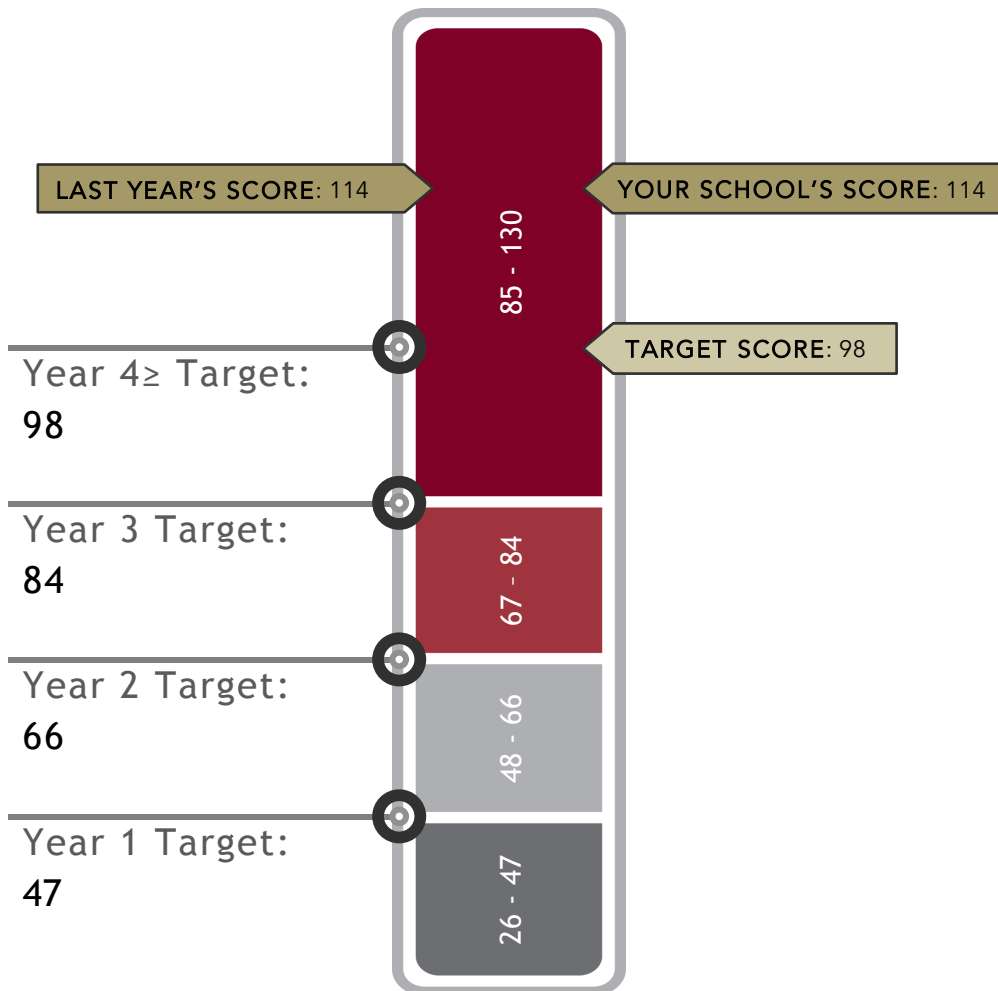
ANSER Charter School

2014 Implementation Review Progress Report

POINTS FROM TARGET SCORE
+16

TOTAL SCORE	114
YEARS OF PARTNERSHIP	15

Highest Possible Score: 130



Lowest Possible Score: 26